



**INDIAN SCHOOL AL WADI AL KABIR**

**FINAL ASSESSMENT REVISION WORKSHEET  
(2025-2026)**

<b>NAME:</b>		<b>DATE:</b> .02.2026
<b>CLASS: V</b>	<b>SEC:</b>	<b>ROLL NO:</b>
		<b>SUBJECT: COMPUTER SCIENCE</b>
<b>PARENT'S SIGN:</b>		<b>TEACHER'S SIGN:</b>

**SECTION – A**

**I. Read the questions carefully and circle the correct option.**

1. C blocks are called \_\_\_\_\_ blocks.  
(a) Wrap                      (b) Cute                      (c) Small                      (d) Big
2. Stack blocks have a notch on the top and a \_\_\_\_\_ at the bottom.  
(a) angle                      (b) curve                      (c) bump                      (d) hat
3. Which of the following helps the users in navigating directions?  
(a) Netflix                      (b) YouTube                      (c) OLA                      (d) Google Maps
4. When was Swiggy founded?  
(a) 2014                      (b) 2013                      (c) 2015                      (d) 2016
5. Under \_\_\_\_\_ category, if-Do block is present.  
(a) loops                      (b) AI-Learning                      (c) logic                      (d) facial feature

**II. Write 'True' for the correct statements and 'False' for the incorrect statements.**

1. Click on the Browse button to capture an image using the webcam.
2. Otaxi is a ride-sharing app.
3. ChatGPT provides useful directions and real-life traffic information.
4. Talabat has been using AI to improve its orders and delivery of food.
5. We cannot create our own variables in Scratch.

**III. Fill in the blanks with the correct words provided in the word cloud.**

programming, Computer Science, six, Hat, Local

1. If a variable is created to be used and modified by a single sprite only, then it is known as a \_\_\_\_\_ variable.
2. You cannot place any blocks above the \_\_\_\_\_ block.
3. In Scratch, there are \_\_\_\_\_ number of blocks.
4. Robots are powerful machines due to their strong \_\_\_\_\_ that enables them to work.
5. Robotics is the branch of \_\_\_\_\_.

**IV. Identify these famous AI-powered apps and write down the names of each app.**



\_\_\_\_\_



\_\_\_\_\_

**SECTION – B**

**V. (a) Unscramble the letters listed below and write meaningful words related to Scratch coding in the space provided.**

R	I	A	V	E	L	B	A
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C	I	S	R	T	P
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**(b) Mazna wants to show herself to her AI program. Arrange the following steps in the correct order to load an image in AI-connect.**

- Click on the 'Submit' button.
- Click on the 'image icon' of the 'load image' block.
- Click on 'capture' to capture an image using the webcam.

The correct order is:

1.	
2.	
3.	

**VI. (a) Circle the "Smart" version of the objects below that uses AI or Internet connectivity.**

1. Buying air tickets at the counter OR booking tickets using booking.com.
2. Checking the weather in a newspaper OR Google Weather website/app.
3. Watching TV channels only OR YouTube Kids for recommended videos.
4. Calling a taxi by phone OR the Yango Go app for booking a ride.

**(b) AI Awareness Check: Answer the following with Yes or No.**

1. AI is used only in computers and not in mobile phones. (            )
2. Learning apps can use AI to give instant feedback to students. (            )
3. Google Assistant can understand voice commands. (            )
4. Copilot can only understand Hindi and cannot write stories or poems. (            )
5. AI cannot be used in education or learning activities. (            )

**VII. Observe the word grid and find any five types of Scratch blocks. Write their names in the space provided.**

1.
2.
3.
4.
5.

P	S	D	Q	L	K	B	C	G
H	I	H	C	J	X	Z	B	F
S	T	A	C	K	V	E	R	T
Q	P	T	A	E	J	U	Y	E
Z	R	E	P	O	R	T	E	R
M	S	E	N	S	I	N	G	F

## SECTION – C

### VIII. Answer the following.

1. What is a sensing block in Scratch?

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2. What is the use of AI in Netflix?

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### IX. Read the passage carefully. Write six AI apps mentioned in the passage that are used in our daily lives.

Karuna is a Class 5 student who sees the use of Artificial Intelligence in her daily life. One morning, her parents booked a ride using TaxiF, where AI helped choose the nearest driver and the shortest route. On the way, they checked Google Maps to avoid traffic and reach school on time. In class, Karuna’s teacher played an educational video on YouTube, which uses AI to recommend similar learning videos.

After school, Karuna practised English using Duolingo, an AI-based learning app that helps improve vocabulary and pronunciation. In the evening, her family ordered food using Khedmah, where AI suggests restaurants and popular dishes. Later, Karuna spoke to Google Assistant to play her favourite songs using voice commands. Karuna learned that AI helps people in travel, learning, communication, and entertainment and makes daily life easier.

**Moral:** Artificial Intelligence is a helpful friend when used wisely and responsibly.

1.	2.
3.	4.
5.	6.

### X. Draw and colour an icon of your favourite AI-powered app.

